

## Evaluation report for Master of International Health 2010/11

<b>Academic year</b> 2010/11
<b>How many evaluations?</b> Evaluations have been offered as a minimum two times per course: mid-way end end-evaluation.
<b>Type of evaluation</b> On-line questionnaires in Absalon. In one course the course leader added an evaluation on the daily program. In general course leaders are asked to ensure that students answer the standard questionnaire as a minimum. Students are asked to reflect on their own role in the learning process as part of the evaluation. Further they are asked to estimate the amount of working hours they put into the course.  Responses are open for course leaders who are asked to comment changes in the content or teaching format.  Summaries of each course evaluation are published.
<b>Response rate</b> The response rate has increased since we changed the evaluation process from a weekly questionnaire to the present process. We would still want to approve the response rate especially concerning the end-evaluation.
<b>Positive experiences</b> <ol style="list-style-type: none"><li>1. Students find that the program in general is of high quality with respect to content and organization</li><li>2. Responses indicate that an average student studies app. 45 hours per week, which seems to be adequate (~30 working hours per ECTS)</li><li>3. The students in general find that the course objectives match their expectations and are covered in the teaching</li><li>4. Participatory teaching is appreciated and asked for in a few cases</li><li>5. The level of knowledge and experience among the teaching staff is highly appreciated</li></ol>
<b>Less positive experiences</b> <ol style="list-style-type: none"><li>1. Teaching facilities at CSS were criticized. The students would prefer to be in the same lecture room throughout one course</li><li>2. Low response rates in some of the end-evaluations</li><li>3. The students ask for more coherence (especially in one course) and an overview of the academic year</li><li>4. IT facilities should be checked when running courses in i.e. January (repairs went on during our course)</li></ol>
<b>Follow-up on less positive experiences (se numbers above)</b> <ol style="list-style-type: none"><li>1. Teaching facilities is an on-going discussion on campus. The faculty director has been advised to take it up for reconsideration.</li><li>2. Course leaders and admin staff will ask students to fill in forms on-line in class</li><li>3. Thesis guidelines have been revised to give a better overview of the thesis process throughout the year. Course content in the course mentioned has been partly revised</li><li>4. Point included in the checklist</li></ol>
<b>Date and signature – director of studies Britt Tersbøl</b>

